

**Presidential Candidate:** Mattie Hyde

**Vice Presidential Candidate:** Zach Headley

*Engineering the Future* **Official Platform**

Issue	Plan/Goals	Why it Matters
“Keep What Works, Transform What Doesn’t”	<ul style="list-style-type: none"><li>- Maintain and improve relationships built with administrators.</li><li>- Support student senators doing work in <i>all</i> areas of campus life, and provide more resources to get projects completed</li><li>- Continue fostering growth in projects that directly impact the community through USG funding, e.g. Lyft Project</li></ul>	<p>Essentially: if it ain’t broke, don’t fix it. We believe that the projects completed through working with admin in the 2022-2023 school year, are extremely valuable. Therefore, while we are open to suggestions &amp; improvements, we plan on adjusting- opposed to redoing- the current USG structure.</p> <p>While USG does impactful work in many areas, it has received criticism for only funding certain groups, and primarily uplifting student voices that are already heard. We will work to emphasize the voices of <i>all</i> students to provide more opportunities and better advocate for their wants &amp; needs.</p> <p>The DU undergraduate community deserves to have their tuition spent transparently and in the most beneficial way(s).</p>
Campus Well-Being, Mental Health, and Student Living Standard	<ul style="list-style-type: none"><li>- Adding and expanding on projects to improve resources for student well-being; e.g. Gym Hour extension / Gym improvement project</li></ul>	<p>In a time of increased academic pressure, especially post-Covid, it is vital that students feel supported and empowered to take care of their health needs.</p> <p>While our campus has abundant resources, too often</p>

	<ul style="list-style-type: none"> <li>- Promote and advertise new and existing mental health resources. Furthermore, work with academic and staff departments to implement said resources.</li> <li>- Work often with Housing, Campus Safety, Athletics, etc. to improve the student standard of living on campus.</li> <li>- Base improvement projects primarily on feedback from current students on their wants/needs through campus polls, feedback forums, and tabling events.</li> <li>- Provide students with resources on how to form clubs/advocacy groups.</li> </ul>	<p>many go underutilized due to a lack of advertisement. Furthermore, many of these resources could greatly benefit from equipment or accessibility improvement.</p> <p>These departments support students most directly; therefore, maintaining effective communication on the wants/needs of students is crucial.</p> <p>Some previous projects have received criticism for appealing to prospective instead of current students, or small groups of students. Going forward, projects will be based primarily focused on the wants/needs of <i>current</i> students.</p>
<p>Transparency in Projects, Feedback, Admin Relations, and USG Operations</p>	<ul style="list-style-type: none"> <li>- Increase advertising of meeting minutes and working projects via USG social media channels and email.</li> <li>- Increase communication between Legislative and Executive branch.</li> <li>- Show students that their Activity Fee is being used well and to the utmost benefit of all students.</li> </ul>	<p>On numerous occasions, students stated that they were unaware of what USG did on their behalf, or that it existed in general. It is important that students are aware and knowledgeable about USG to ensure their money is being well spent and to their benefit.</p> <p>Increased communication between Legislative- who directly hears from students- and Executive- who works with admin- will increase</p>

		<p>project efficiency and progress.</p> <p>Students often give their opinions on issues during tabling or feedback events, but then have no sense of how that goes on to impact projects or input to administrators.</p>
<p>Safety and Inclusivity</p>	<ul style="list-style-type: none"> <li>- Uplift, increase communication with, and advocate for underrepresented groups on campus.</li> <li>- Keep consistent communication with Campus Safety and the Director of Campus Security.</li> <li>- Continue to participate in Campus Safety community events (community dinners, campus walks, etc.)</li> </ul>	<p>Underrepresented populations have expressed doubt in their ability to get the attention of administrators. USG's strong connection to both ends of this communication chain should be better utilized to amplify previously unheard voices.</p> <p>Day-to-day safety was one of the largest concerns of DU students this year. While good relations exist with Campus Safety and other departments currently, it is vital that this continues and improves.</p>